

2015 Vermont Youth Risk Behavior Survey Report

Report for Addison Rutland SU

Survey Format in 2015

In 2015, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

Results in this report include high school and middle school results for Vermont and for Addison Rutland SU. All results in the 2015 high school section are for grades 9 through 12 only, and the middle school section are for grades 6 through 8 only.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: <http://healthvermont.gov/research/yrbs.aspx>. Copies of the full state reports, highlights, and additional sub state reports can also be found here.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

We would especially like to thank the following schools from Addison Rutland who participated in the 2015 YRBS:

High School- Grades 9-12

Fair Haven UHSD #16

Middle School- Grades 6-8

Benson Village School

Castleton Hubbardton USD #42

Fair Haven Grade School

Orwell Village School

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How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- **Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- **Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- **Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- **Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: “Getting to ‘Y’”, a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: <http://www.upforlearning.com/index.php/yatst> .

How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. Beginning 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between county estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years.

Statistical Comparisons: We note significant differences in the far right column on each table labeled “Notes.” For the 2015 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each county were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this county is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases, there is a dot (.) and the “Notes” column will read “Too few students.” We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- **Data Quality:** We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- **Who's Not Included:** Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- **Comparing Supervisory Unions/School Districts to Each Other and to the State:** Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- **What, not Why:** The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

Personal Safety

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self-harm.

- Physical fighting is a marker for problem behaviors¹ and is associated with serious injury.^{2,3} Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.^{4,5,6}
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment,^{7,8} poor academic achievement,⁸ and violent behavior.⁹
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.¹⁰ Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.¹¹
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes.¹² Despite this, less than one quarter of bicyclists wear helmets.¹²
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont.¹³ Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide.¹⁴

Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults,¹⁵ and about one-third of all motor vehicle crash fatalities.¹⁶ Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, and other illegal drugs.^{17,18}
- Tobacco use is the single most preventable cause of death in the United States,¹⁹ contributing to more than one in five deaths.²⁰ Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix.¹⁹
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.²¹ Other reactions include feelings of distrust, anxiety, or depression.²¹ In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.²²
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.²³
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases.²⁴ As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase.²⁴ Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.²⁴

Sexual Behavior and Orientation

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection,²⁵ and negative effects on social and psychological development.²⁶ Alcohol and drug use may serve as predisposing factors for initiation of sexual activity.²⁷
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.²⁸ STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.²⁶ Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.²⁹
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.³⁰

Body Image

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

- There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.³¹ Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.³² Overweight and obesity acquired during childhood or adolescence may persist into adulthood.³³ Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.²⁰

Nutrition and Physical Activity

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer.³⁹⁻⁴³
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children.⁴⁴⁻⁴⁵
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure.⁴⁶ The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.⁴⁶
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity.⁴⁷⁻⁵⁰
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity⁵¹ and violent or aggressive behavior.⁵²⁻⁵⁴ Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

Measures of Youth Assets

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse.⁵⁵
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.⁵⁶ A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.⁵⁷ Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.⁵⁷
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.⁵⁸ In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.⁵⁹
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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2015 Vermont Youth Risk Behavior Survey Report

High School Report for Addison Rutland SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Addison Rutland
Number of High School Students in Addison Rutland SU

Addison Rutland SU Total

324

Sex	Total	%
Female	153	47%
Male	171	52%

Grade	Total	%
9th grade	94	29%
10th grade	94	29%
11th grade	99	30%
12th grade	37	11%

Race / Ethnicity	Total	%
Not indicated /Missing	7	2%
Ethnic or racial minority	27	8%
White non-Hispanic	290	89%

Mother's Level of Education	Total	%
Not indicated / Missing	3	0%
High school or less	96	29%
Some college	68	20%
College graduate	103	31%
Graduate or professional degree after college	25	7%
Not sure	29	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Addison Rutland SU.

Demographics

Vermont
Number of High School Students in Vermont

Vermont Total

21013

Sex	Total	%
Not indicated / Missing	294	1%
Female	10243	48%
Male	10476	49%

Grade	Total	%
Not indicated / Ungraded	297	1%
9th grade	5627	26%
10th grade	5586	26%
11th grade	5171	24%
12th grade	4332	20%

Race / Ethnicity	Total	%
Not indicated /Missing	611	2%
Ethnic or racial minority	3197	15%
White non-Hispanic	17205	81%

Mother's Level of Education	Total	%
Not indicated / Missing	176	0%
High school or less	5495	26%
Some college	2746	13%
College graduate	6905	32%
Graduate or professional degree after college	3825	18%
Not sure	1866	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who were in a physical fight, past 12 months**

		Addison Rutland	Vermont	Notes
Grade	9th	22%	22%	
	10th	22%	20%	
	11th	14%	17%	
	12th	.	14%	Too few students
Sex	Female	10%	12%	
	Male	25%	24%	
Total		18%	18%	

1.02 Percent of students who were in a physical fight on school property, past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	10%	10%	
	10th	7%	8%	
	11th	6%	6%	
	12th	.	5%	Too few students
Sex	Female	4%	4%	
	Male	10%	10%	
Total		7%	7%	

1.03 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	.	6%	Too few students
	11th	.	4%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	4%	Too few students
	Male	3%	6%	SU/SD statistically lower
Total		3%	5%	SU/SD statistically lower

*1 Personal Safety***1.04 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days**

		Addison Rutland	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	6%	7%	
	11th	.	9%	Too few students
	12th	.	8%	Too few students
Sex	Female	.	4%	Too few students
	Male	4%	11%	SU/SD statistically lower
Total		3%	8%	SU/SD statistically lower

1.05 Percent of students who did not go to school because they felt unsafe, past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	5%	6%	
	11th	.	5%	Too few students
	12th	.	5%	Too few students
Sex	Female	.	7%	Too few students
	Male	3%	4%	
Total		3%	6%	SU/SD statistically lower

*1 Personal Safety***1.06 Percent of students who reported being bullied, past 30 days**

		Addison Rutland	Vermont	Notes
Grade	9th	15%	23%	SU/SD statistically lower
	10th	19%	18%	
	11th	18%	16%	
	12th	.	14%	Too few students
Sex	Female	19%	23%	
	Male	11%	12%	
Total		15%	18%	SU/SD statistically lower

1.07 Percent of students who reported being electronically bullied, past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	17%	20%	
	10th	17%	17%	
	11th	14%	16%	
	12th	.	13%	Too few students
Sex	Female	20%	23%	
	Male	7%	10%	SU/SD statistically lower
Total		13%	16%	SU/SD statistically lower

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.08 Percent of students who bullied someone else, past 30 days**

		Addison Rutland	Vermont	Notes
Grade	9th	.	13%	Too few students
	10th	9%	11%	
	11th	9%	11%	
	12th	.	10%	Too few students
Sex	Female	5%	11%	SU/SD statistically lower
	Male	8%	12%	SU/SD statistically lower
Total		7%	11%	SU/SD statistically lower

1.09 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	11%	20%	SU/SD statistically lower
	10th	17%	19%	
	11th	10%	17%	SU/SD statistically lower
	12th	.	14%	Too few students
Sex	Female	18%	26%	SU/SD statistically lower
	Male	4%	9%	SU/SD statistically lower
Total		10%	17%	SU/SD statistically lower

1.10 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	18%	24%	SU/SD statistically lower
	10th	20%	26%	
	11th	16%	24%	SU/SD statistically lower
	12th	.	24%	Too few students
Sex	Female	23%	34%	SU/SD statistically lower
	Male	8%	15%	SU/SD statistically lower
Total		15%	24%	SU/SD statistically lower

*1 Personal Safety***1.11 Percent of students who made a suicide plan, past 12 months**

		Addison Rutland	Vermont	Notes
Grade	9th	9%	13%	SU/SD statistically lower
	10th	8%	13%	SU/SD statistically lower
	11th	11%	12%	
	12th	.	10%	Too few students
Sex	Female	13%	16%	
	Male	7%	8%	
Total		10%	12%	SU/SD statistically lower

1.12 Percent of students who attempted suicide, past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	6%	6%	
	11th	.	5%	Too few students
	12th	.	5%	Too few students
Sex	Female	6%	8%	
	Male	.	4%	Too few students
Total		4%	6%	SU/SD statistically lower

1.13 Percent of students who attempted suicide that resulted in an injury, poisoning, or overdose that required medical treatment, past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	2%	Too few students
	12th	.	2%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	1%	Too few students
Total		.	2%	Too few students

*1 Personal Safety***1.14 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with**

		Addison Rutland	Vermont	Notes
Grade	9th	10%	8%	
	10th	10%	9%	
	11th	.	9%	Too few students
	12th	.	9%	Too few students
Sex	Female	8%	11%	
	Male	8%	7%	
Total		8%	9%	

1.15 Percent of students who have ever been physically forced to have sexual intercourse

		Addison Rutland	Vermont	Notes
Grade	9th	6%	5%	
	10th	6%	6%	
	11th	.	7%	Too few students
	12th	.	8%	Too few students
Sex	Female	10%	10%	
	Male	.	3%	Too few students
Total		5%	7%	

*1 Personal Safety***1.16 Percent of students who rode with a drinking driver, past 30 days**

		Addison Rutland	Vermont	Notes
Grade	9th	16%	19%	
	10th	15%	20%	
	11th	14%	20%	SU/SD statistically lower
	12th	.	19%	Too few students
Sex	Female	13%	20%	SU/SD statistically lower
	Male	14%	19%	SU/SD statistically lower
Total		14%	20%	SU/SD statistically lower

1.17 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	12%	13%	
	10th	17%	20%	
	11th	15%	26%	SU/SD statistically lower
	12th	.	29%	Too few students
Sex	Female	11%	22%	SU/SD statistically lower
	Male	24%	22%	
Total		18%	22%	SU/SD statistically lower

*1 Personal Safety***1.18 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days**

		Addison Rutland	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	.	8%	Too few students
	12th	.	9%	Too few students
Sex	Female	.	5%	Too few students
	Male	6%	9%	
Total		5%	7%	SU/SD statistically lower

1.19 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	.	8%	Too few students
	10th	18%	10%	SU/SD statistically higher
	11th	6%	18%	SU/SD statistically lower
	12th	.	20%	Too few students
Sex	Female	7%	12%	SU/SD statistically lower
	Male	14%	18%	
Total		10%	15%	SU/SD statistically lower

1.20 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	.	10%	Too few students
	10th	12%	15%	
	11th	39%	40%	
	12th	.	50%	Too few students
Sex	Female	22%	33%	SU/SD statistically lower
	Male	38%	33%	
Total		30%	33%	

*1 Personal Safety***1.21 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months**

		Addison Rutland	Vermont	Notes
Grade	9th	81%	48%	SU/SD statistically higher
	10th	58%	54%	
	11th	.	55%	Too few students
	12th	.	56%	Too few students
Sex	Female	56%	49%	SU/SD statistically higher
	Male	75%	56%	
Total		67%	53%	SU/SD statistically higher

1.22 The percent of students who have had a sunburn in the past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	61%	63%	
	10th	71%	65%	
	11th	67%	65%	
	12th	.	67%	
Sex	Female	79%	72%	SU/SD statistically higher
	Male	55%	59%	
Total		67%	65%	

1.23 The percent of students who have used a tanning device such as a sunlamp, sunbed, or tanning booth in the last 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	3%	Too few students
	11th	5%	4%	
	12th	.	6%	Too few students
Sex	Female	4%	5%	
	Male	3%	3%	
Total		3%	4%	

*2 Alcohol, Tobacco and other Drug Use***2.01 Percent of students who ever drank alcohol other than a few sips**

		Addison Rutland	Vermont	Notes
Grade	9th	40%	37%	
	10th	41%	51%	SU/SD statistically lower
	11th	53%	63%	SU/SD statistically lower
	12th	.	71%	Too few students
Sex	Female	45%	57%	SU/SD statistically lower
	Male	53%	54%	
Total		49%	56%	SU/SD statistically lower

2.02 Percent of students who drank alcohol, other than a few sips, before age 13

		Addison Rutland	Vermont	Notes
Grade	9th	15%	14%	
	10th	10%	13%	
	11th	10%	12%	
	12th	.	10%	Too few students
Sex	Female	8%	10%	
	Male	14%	14%	
Total		12%	12%	

*2 Alcohol, Tobacco and other Drug Use***2.03 Percent of students who drank alcohol, past 30 days**

		Addison Rutland	Vermont	Notes
Grade	9th	17%	17%	
	10th	20%	26%	SU/SD statistically lower
	11th	29%	34%	
	12th	.	42%	Too few students
Sex	Female	21%	30%	SU/SD statistically lower
	Male	28%	29%	
Total		25%	30%	SU/SD statistically lower

2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	7%	8%	
	10th	8%	13%	SU/SD statistically lower
	11th	12%	19%	SU/SD statistically lower
	12th	.	24%	Too few students
Sex	Female	8%	15%	SU/SD statistically lower
	Male	11%	17%	SU/SD statistically lower
Total		9%	16%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.05 Among students who drank alcohol, the number of days students drank in the last 30 days**

			Addison Rutland	Vermont	Notes
Grade	9th	1 to 2 days	.	55%	Too few students
		3 to 9 days	.	33%	Too few students
		10+ days	.	11%	Too few students

	10th	1 to 2 days	.	57%	Too few students
		3 to 9 days	.	34%	Too few students
		10+ days	.	9%	Too few students

	11th	1 to 2 days	.	49%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	11%	Too few students

	12th	1 to 2 days	.	47%	Too few students
		3 to 9 days	.	40%	Too few students
		10+ days	.	13%	Too few students

Sex	Female	1 to 2 days	.	55%	Too few students
		3 to 9 days	.	36%	Too few students
		10+ days	.	9%	Too few students

	Male	1 to 2 days	.	47%	Too few students
		3 to 9 days	.	38%	Too few students
		10+ days	.	15%	Too few students

Total	1 to 2 days		62%	51%	SU/SD statistically higher
	3 to 9 days		29%	37%	SU/SD statistically lower
	10+ days		10%	12%	

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

*2 Alcohol, Tobacco and other Drug Use***2.06 Among students who drank alcohol in the last 30 days, the greatest number of drinks consumed in one sitting**

			Addison Rutland	Vermont	Notes
Grade	9th	1 to 2 drinks	.	49%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	32%	Too few students

	10th	1 to 2 drinks	.	41%	Too few students
		3 to 4 drinks	.	20%	Too few students
		5 or more drinks	.	39%	Too few students

	11th	1 to 2 drinks	.	33%	Too few students
		3 to 4 drinks	.	18%	Too few students
		5 or more drinks	.	49%	Too few students

	12th	1 to 2 drinks	.	32%	Too few students
		3 to 4 drinks	.	19%	Too few students
		5 or more drinks	.	49%	Too few students

Sex	Female	1 to 2 drinks	.	40%	Too few students
		3 to 4 drinks	.	23%	Too few students
		5 or more drinks	.	38%	Too few students

	Male	1 to 2 drinks	.	33%	Too few students
		3 to 4 drinks	.	16%	Too few students
		5 or more drinks	.	52%	Too few students

Total	1 to 2 drinks		59%	36%	SU/SD statistically higher
	3 to 4 drinks		12%	19%	SU/SD statistically lower
	5 or more drinks		29%	45%	SU/SD statistically lower

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.07 Among students who drank in the past 30 days, usual source of alcohol

		Addison Rutland	Vermont	Notes	
Grade	9th	Bought it	.	3%	Too few students
		Gave someone money	.	12%	Too few students
		Someone gave it to me	.	36%	Too few students
		Took it / some other way	.	49%	Too few students

	10th	Bought it	.	3%	Too few students
		Gave someone money	.	18%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	37%	Too few students

	11th	Bought it	.	4%	Too few students
		Gave someone money	.	28%	Too few students
		Someone gave it to me	.	41%	Too few students
		Took it / some other way	.	27%	Too few students

	12th	Bought it	.	7%	Too few students
		Gave someone money	.	29%	Too few students
		Someone gave it to me	.	43%	Too few students
		Took it / some other way	.	22%	Too few students

Sex	Female	Bought it	.	2%	Too few students
		Gave someone money	.	24%	Too few students
		Someone gave it to me	.	46%	Too few students
		Took it / some other way	.	28%	Too few students

	Male	Bought it	.	7%	Too few students
		Gave someone money	.	24%	Too few students
		Someone gave it to me	.	35%	Too few students
		Took it / some other way	.	34%	Too few students

Total		Bought it	.	5%	Too few students
		Gave someone money	19%	24%	
		Someone gave it to me	41%	40%	
		Took it / some other way	34%	31%	

2 Alcohol, Tobacco and other Drug Use

2.08 Among students who drank in the past 30 days, the location where students typically consumed alcohol

			Addison Rutland	Vermont	Notes
Grade	9th	At my home	.	46%	Too few students
		At another person's home	.	43%	Too few students
		At a public place or event	.	12%	Too few students

	10th	At my home	.	37%	Too few students
		At another person's home	.	53%	Too few students
		At a public place or event	.	10%	Too few students

	11th	At my home	.	32%	Too few students
		At another person's home	.	58%	Too few students
		At a public place or event	.	9%	Too few students

	12th	At my home	.	30%	Too few students
		At another person's home	.	60%	Too few students
		At a public place or event	.	10%	Too few students

Sex	Female	At my home	.	34%	Too few students
		At another person's home	.	58%	Too few students
		At a public place or event	.	8%	Too few students

	Male	At my home	.	34%	Too few students
		At another person's home	.	53%	Too few students
		At a public place or event	.	13%	Too few students

Total	At my home		34%	34%	
	At another person's home		53%	55%	
	At a public place or event		13%	10%	

*2 Alcohol, Tobacco and other Drug Use***2.09 Percent of students who have ever smoked a whole cigarette**

		Addison Rutland	Vermont	Notes
Grade	9th	8%	14%	SU/SD statistically lower
	10th	19%	18%	
	11th	20%	24%	
	12th	.	28%	Too few students
Sex	Female	13%	19%	SU/SD statistically lower
	Male	23%	23%	
Total		18%	21%	SU/SD statistically lower

2.10 Percent of students who smoked a whole cigarette before age 13

		Addison Rutland	Vermont	Notes
Grade	9th	.	6%	Too few students
	10th	6%	6%	
	11th	.	6%	Too few students
	12th	.	6%	Too few students
Sex	Female	5%	5%	
	Male	5%	7%	
Total		5%	6%	

2.11 Percent of students who smoked cigarettes, past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	5%	7%	
	10th	11%	9%	
	11th	10%	12%	
	12th	.	14%	Too few students
Sex	Female	7%	10%	
	Male	11%	12%	
Total		9%	11%	

*2 Alcohol, Tobacco and other Drug Use***2.12 Among students who smoked cigarettes in the past month, number of days students smoked**

			Addison Rutland	Vermont	Notes
Grade	9th	1 to 2 days	.	35%	Too few students
		3 to 9 days	.	26%	Too few students
		10+ days	.	39%	Too few students

	10th	1 to 2 days	.	31%	Too few students
		3 to 9 days	.	25%	Too few students
		10+ days	.	44%	Too few students

	11th	1 to 2 days	.	29%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	48%	Too few students

	12th	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	19%	Too few students
		10+ days	.	55%	Too few students

Sex	Female	1 to 2 days	.	32%	Too few students
		3 to 9 days	.	23%	Too few students
		10+ days	.	44%	Too few students

	Male	1 to 2 days	.	26%	Too few students
		3 to 9 days	.	22%	Too few students
		10+ days	.	52%	Too few students

Total		1 to 2 days	.	29%	Too few students
		3 to 9 days	.	22%	Too few students
		10+ days	.	49%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.13 Among students who smoked cigarettes in the past month, the amount of cigarettes smoked on days smoked

			Addison Rutland	Vermont	Notes
Grade	9th	1 cigarette or less	.	51%	Too few students
		2 to 10 cigarettes	.	39%	Too few students
		11 or more cigarettes	.	10%	Too few students

	10th	1 cigarette or less	.	45%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	10%	Too few students

	11th	1 cigarette or less	.	43%	Too few students
		2 to 10 cigarettes	.	48%	Too few students
		11 or more cigarettes	.	9%	Too few students

	12th	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Sex	Female	1 cigarette or less	.	47%	Too few students
		2 to 10 cigarettes	.	44%	Too few students
		11 or more cigarettes	.	9%	Too few students

	Male	1 cigarette or less	.	42%	Too few students
		2 to 10 cigarettes	.	45%	Too few students
		11 or more cigarettes	.	13%	Too few students

Total		1 cigarette or less	.	44%	Too few students
		2 to 10 cigarettes	.	44%	Too few students
		11 or more cigarettes	.	12%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

2 Alcohol, Tobacco and other Drug Use

2.14 Among students who smoked cigarettes in the past month and were under age 18, how they obtained cigarettes

			Addison Rutland	Vermont	Notes
Grade	9th	Bought them	.	5%	Too few students
		Someone else bought them	.	27%	Too few students
		Borrowed/bummed them	.	37%	Too few students
		Took them / some other way	.	31%	Too few students

	10th	Bought them	.	7%	Too few students
		Someone else bought them	.	26%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	26%	Too few students

	11th	Bought them	.	12%	Too few students
		Someone else bought them	.	31%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	17%	Too few students

	12th	Bought them	.	14%	Too few students
		Someone else bought them	.	32%	Too few students
		Borrowed/bummed them	.	41%	Too few students
		Took them / some other way	.	14%	Too few students

Sex	Female	Bought them	.	6%	Too few students
		Someone else bought them	.	30%	Too few students
		Borrowed/bummed them	.	45%	Too few students
		Took them / some other way	.	19%	Too few students

	Male	Bought them	.	14%	Too few students
		Someone else bought them	.	28%	Too few students
		Borrowed/bummed them	.	34%	Too few students
		Took them / some other way	.	24%	Too few students

Total		Bought them	.	10%	Too few students
		Someone else bought them	.	29%	Too few students
		Borrowed/bummed them	.	39%	Too few students
		Took them / some other way	.	22%	Too few students

*2 Alcohol, Tobacco and other Drug Use***2.15 Among current smokers, the percent of smokers who tried to quit smoking, past 12 months**

		Addison Rutland	Vermont	Notes
Grade	9th	.	45%	Too few students
	10th	.	46%	Too few students
	11th	.	44%	Too few students
	12th	.	39%	Too few students
Sex	Female	.	43%	Too few students
	Male	.	41%	Too few students
Total		.	42%	Too few students

2.16 Percent of students who have ever used electronic vapor products such as e-cigarettes, vaping pens, e-hookahs, and hookah pens.

		Addison Rutland	Vermont	Notes
Grade	9th	22%	18%	
	10th	31%	28%	
	11th	26%	35%	SU/SD statistically lower
	12th	.	39%	Too few students
Sex	Female	23%	27%	SU/SD statistically lower
	Male	38%	33%	
Total		31%	30%	

2.17 Percent of students who have used electronic vapor products, past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	16%	10%	SU/SD statistically higher
	10th	11%	14%	
	11th	11%	17%	SU/SD statistically lower
	12th	.	19%	Too few students
Sex	Female	7%	13%	SU/SD statistically lower
	Male	21%	18%	
Total		14%	15%	

*2 Alcohol, Tobacco and other Drug Use***2.18 Percent of students who have ever tried a flavored tobacco product**

		Addison Rutland	Vermont	Notes
Grade	9th	20%	15%	SU/SD statistically higher
	10th	21%	21%	
	11th	28%	29%	
	12th	.	32%	Too few students
Sex	Female	16%	20%	SU/SD statistically lower
	Male	33%	28%	
Total		25%	24%	

2.19 Percent of students who tried a flavored tobacco product before age 13

		Addison Rutland	Vermont	Notes
Grade	9th	7%	6%	
	10th	6%	5%	
	11th	6%	6%	
	12th	.	5%	
Sex	Female	4%	4%	
	Male	8%	7%	
Total		6%	6%	

NOTE: Flavored tobacco products include any tobacco product flavored to taste like menthol (mint), clove, spice, alcohol (wine or cognac), candy, fruit, chocolate, or other sweets.

*2 Alcohol, Tobacco and other Drug Use***2.20 Percent of students who used smokeless tobacco such as snuff or dip, past 30 days**

		Addison Rutland	Vermont	Notes
Grade	9th	7%	5%	
	10th	5%	6%	
	11th	6%	8%	
	12th	.	8%	Too few students
Sex	Female	.	3%	Too few students
	Male	11%	11%	
Total		6%	7%	

2.21 Percent of students who smoked cigars or little cigars, past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	9%	5%	SU/SD statistically higher
	10th	7%	8%	
	11th	9%	12%	
	12th	.	16%	Too few students
Sex	Female	4%	6%	
	Male	18%	14%	
Total		11%	10%	

*2 Alcohol, Tobacco and other Drug Use***2.22 Percent of students who smoked cigarettes, cigars or little cigars, or used smokeless tobacco, during the past 30 days**

		Addison Rutland	Vermont	Notes
Grade	9th	13%	11%	
	10th	15%	15%	
	11th	17%	21%	
	12th	.	25%	Too few students
Sex	Female	10%	13%	SU/SD statistically lower
	Male	22%	23%	
Total		16%	18%	

2.23 Percent of students who smoked cigarettes, cigars or little cigars, used smokeless tobacco, or electronic vapor products during the past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	20%	16%	
	10th	18%	22%	
	11th	21%	28%	SU/SD statistically lower
	12th	.	32%	Too few students
Sex	Female	13%	20%	SU/SD statistically lower
	Male	28%	29%	
Total		21%	25%	SU/SD statistically lower

*2 Alcohol, Tobacco and other Drug Use***2.24 Percent of students who have ever tried marijuana**

		Addison Rutland	Vermont	Notes
Grade	9th	23%	22%	
	10th	29%	32%	
	11th	33%	44%	SU/SD statistically lower
	12th	.	49%	Too few students
Sex	Female	22%	36%	SU/SD statistically lower
	Male	42%	38%	
Total		33%	37%	SU/SD statistically lower

2.25 Percent of students who used marijuana before age 13

		Addison Rutland	Vermont	Notes
Grade	9th	6%	6%	
	10th	8%	6%	
	11th	.	7%	Too few students
	12th	.	6%	Too few students
Sex	Female	4%	5%	
	Male	5%	8%	SU/SD statistically lower
Total		4%	6%	SU/SD statistically lower

2.26 Percent of students who used marijuana, past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	15%	13%	
	10th	19%	20%	
	11th	13%	27%	SU/SD statistically lower
	12th	.	29%	Too few students
Sex	Female	12%	21%	SU/SD statistically lower
	Male	25%	24%	
Total		19%	22%	SU/SD statistically lower

2 Alcohol, Tobacco and other Drug Use

2.27 Among those who currently use marijuana, the number of times reported using marijuana, in the last month

			Addison Rutland	Vermont	Notes
Grade	9th	1 to 2 times	.	36%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	40%	Too few students

	10th	1 to 2 times	.	32%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	42%	Too few students

	11th	1 to 2 times	.	30%	Too few students
		3 to 9 times	.	24%	Too few students
		10+ times	.	46%	Too few students

	12th	1 to 2 times	.	29%	Too few students
		3 to 9 times	.	23%	Too few students
		10+ times	.	48%	Too few students

Sex	Female	1 to 2 times	.	37%	Too few students
		3 to 9 times	.	26%	Too few students
		10+ times	.	37%	Too few students

	Male	1 to 2 times	.	26%	Too few students
		3 to 9 times	.	23%	Too few students
		10+ times	.	52%	Too few students

Total	1 to 2 times		37%	31%	
	3 to 9 times		9%	24%	SU/SD statistically lower
	10+ times		54%	45%	SU/SD statistically higher

*2 Alcohol, Tobacco and other Drug Use***2.28 Percent of students who ever misused a stimulant or prescription pain reliever**

		Addison Rutland	Vermont	Notes
Grade	9th	7%	8%	
	10th	8%	10%	
	11th	5%	13%	SU/SD statistically lower
	12th	.	14%	Too few students
Sex	Female	5%	11%	SU/SD statistically lower
	Male	9%	12%	SU/SD statistically lower
Total		7%	11%	SU/SD statistically lower

2.29 Percent of students who misused a stimulant or prescription pain reliever in the past 30 days

		Addison Rutland	Vermont	Notes
Grade	9th	.	4%	Too few students
	10th	5%	4%	
	11th	.	5%	Too few students
	12th	.	6%	Too few students
Sex	Female	3%	4%	
	Male	4%	5%	
Total		4%	5%	

2.30 Percent of students who ever used cocaine

		Addison Rutland	Vermont	Notes
Grade	9th	5%	3%	
	10th	5%	4%	
	11th	.	5%	Too few students
	12th	.	7%	Too few students
Sex	Female	3%	4%	
	Male	5%	6%	
Total		4%	5%	

*2 Alcohol, Tobacco and other Drug Use***2.31 Percent of students who ever used inhalants**

		Addison Rutland	Vermont	Notes
Grade	9th	.	7%	Too few students
	10th	.	6%	Too few students
	11th	.	7%	Too few students
	12th	.	5%	Too few students
Sex	Female	4%	6%	SU/SD statistically lower
	Male	4%	7%	SU/SD statistically lower
Total		4%	7%	SU/SD statistically lower

2.32 Percent of students who ever used methamphetamines

		Addison Rutland	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	3%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	3%	Too few students
Total		2%	3%	SU/SD statistically lower

2.33 Percent of students who ever used heroin

		Addison Rutland	Vermont	Notes
Grade	9th	.	2%	Too few students
	10th	.	2%	Too few students
	11th	.	2%	Too few students
	12th	.	3%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	3%	Too few students
Total		2%	2%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

3.01 Percent of students who were in the same room as someone smoking, past 7 days

		Addison Rutland	Vermont	Notes
Grade	9th	46%	34%	SU/SD statistically higher
	10th	46%	36%	SU/SD statistically higher
	11th	39%	39%	
	12th	.	38%	Too few students
Sex	Female	42%	37%	SU/SD statistically higher
	Male	51%	37%	SU/SD statistically higher
Total		47%	37%	SU/SD statistically higher

3.02 Percent of students who were in the same car as someone smoking, past 7 days

		Addison Rutland	Vermont	Notes
Grade	9th	37%	25%	SU/SD statistically higher
	10th	31%	27%	
	11th	32%	28%	
	12th	.	28%	Too few students
Sex	Female	26%	28%	
	Male	40%	27%	SU/SD statistically higher
Total		33%	27%	SU/SD statistically higher

*3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use***3.03 Frequency in which students see advertisements for tobacco when they are in a grocery store, gas station, or convenience store.**

			Addison Rutland	Vermont	Notes
Grade	9th	Never or rarely	21%	19%	
		Sometimes	34%	27%	SU/SD statistically higher
		At least most of the time	45%	54%	SU/SD statistically lower

	10th	Never or rarely	32%	19%	SU/SD statistically higher
		Sometimes	34%	27%	SU/SD statistically higher
		At least most of the time	34%	53%	SU/SD statistically lower

	11th	Never or rarely	21%	21%	
		Sometimes	34%	28%	SU/SD statistically higher
		At least most of the time	45%	52%	SU/SD statistically lower

	12th	Never or rarely	.	22%	Too few students
		Sometimes	.	28%	Too few students
		At least most of the time	.	50%	Too few students

Sex	Female	Never or rarely	21%	19%	
		Sometimes	32%	28%	
		At least most of the time	47%	53%	SU/SD statistically lower

	Male	Never or rarely	29%	22%	SU/SD statistically higher
		Sometimes	26%	26%	
		At least most of the time	45%	51%	SU/SD statistically lower

Total		Never or rarely	25%	21%	SU/SD statistically higher
		Sometimes	29%	27%	
		At least most of the time	46%	52%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

In 2015, 11% of Vermont high school students reported smoking cigarettes in the last 30 days and 22% of students reported using marijuana during that same time period. Students were asked about their perceptions on how many students smoke and use marijuana.

3.04 Out of 100 high school students, the number thought to smoke cigarettes

	Addison Rutland	Vermont	Notes
15 or less students	13%	19%	SU/SD statistically lower
16 to 25 students	27%	29%	
26 to 45 students	28%	24%	SU/SD statistically higher
46 to 55 students	19%	14%	SU/SD statistically higher
56 to 75 students	6%	8%	
76 or more students	6%	7%	

3.05 Out of 100 high school students, the number thought to use marijuana

	Addison Rutland	Vermont	Notes
15 or less students	8%	8%	
16 to 25 students	15%	13%	
26 to 45 students	25%	21%	SU/SD statistically higher
46 to 55 students	20%	21%	
56 to 75 students	19%	20%	
76 or more students	14%	16%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.06 Percent of students who think their parents think it is wrong for them to smoke cigarettes

		Addison Rutland	Vermont	Notes
Grade	9th	95%	94%	
	10th	91%	93%	
	11th	96%	92%	SU/SD statistically higher
	12th	.	87%	Too few students
Sex	Female	96%	93%	SU/SD statistically higher
	Male	91%	90%	
Total		93%	91%	

3.07 Percent of students who think their parents think it is wrong for them to drink alcohol

		Addison Rutland	Vermont	Notes
Grade	9th	85%	84%	
	10th	77%	78%	
	11th	80%	70%	SU/SD statistically higher
	12th	.	57%	Too few students
Sex	Female	81%	74%	SU/SD statistically higher
	Male	74%	70%	
Total		78%	72%	SU/SD statistically higher

3.08 Percent of students who think their parents think it is wrong for them to smoke marijuana

		Addison Rutland	Vermont	Notes
Grade	9th	84%	87%	
	10th	84%	82%	
	11th	83%	78%	
	12th	.	74%	Too few students
Sex	Female	87%	82%	SU/SD statistically higher
	Male	76%	79%	
Total		81%	80%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.09 Percent of students who think it is wrong for someone their age to smoke cigarettes

		Addison Rutland	Vermont	Notes
Grade	9th	84%	87%	
	10th	82%	84%	
	11th	80%	77%	
	12th	.	67%	Too few students
Sex	Female	85%	80%	SU/SD statistically higher
	Male	69%	77%	SU/SD statistically lower
Total		77%	78%	

3.10 Percent of students who think it is wrong for someone their age to drink alcohol

		Addison Rutland	Vermont	Notes
Grade	9th	70%	70%	
	10th	66%	58%	SU/SD statistically higher
	11th	60%	47%	SU/SD statistically higher
	12th	.	38%	Too few students
Sex	Female	67%	54%	SU/SD statistically higher
	Male	57%	53%	
Total		62%	53%	SU/SD statistically higher

3.11 Percent of students who think it is wrong for someone their age to smoke marijuana

		Addison Rutland	Vermont	Notes
Grade	9th	70%	70%	
	10th	72%	59%	SU/SD statistically higher
	11th	71%	51%	SU/SD statistically higher
	12th	.	44%	Too few students
Sex	Female	73%	57%	SU/SD statistically higher
	Male	59%	55%	
Total		66%	56%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.12 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day

		Addison Rutland	Vermont	Notes
Grade	9th	59%	62%	
	10th	66%	66%	
	11th	58%	66%	SU/SD statistically lower
	12th	.	66%	Too few students
Sex	Female	61%	67%	SU/SD statistically lower
	Male	59%	63%	
Total		60%	65%	SU/SD statistically lower

3.13 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		Addison Rutland	Vermont	Notes
Grade	9th	37%	42%	
	10th	36%	40%	
	11th	38%	36%	
	12th	.	35%	Too few students
Sex	Female	42%	43%	
	Male	34%	33%	
Total		38%	38%	

3.14 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		Addison Rutland	Vermont	Notes
Grade	9th	29%	35%	SU/SD statistically lower
	10th	33%	29%	
	11th	31%	22%	SU/SD statistically higher
	12th	.	21%	Too few students
Sex	Female	34%	30%	
	Male	24%	24%	
Total		28%	27%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use

3.15 Percent of students who think it would be easy to get cigarettes

		Addison Rutland	Vermont	Notes
Grade	9th	44%	44%	
	10th	52%	55%	
	11th	60%	64%	
	12th	.	80%	Too few students
Sex	Female	51%	57%	SU/SD statistically lower
	Male	64%	64%	
Total		58%	61%	

3.16 Percent of students who think it would be easy to get alcohol

		Addison Rutland	Vermont	Notes
Grade	9th	55%	60%	
	10th	66%	68%	
	11th	70%	74%	
	12th	.	75%	Too few students
Sex	Female	64%	71%	SU/SD statistically lower
	Male	66%	68%	
Total		65%	69%	SU/SD statistically lower

3.17 Percent of students who think it would be easy to get marijuana

		Addison Rutland	Vermont	Notes
Grade	9th	46%	46%	
	10th	63%	60%	
	11th	70%	69%	
	12th	.	74%	Too few students
Sex	Female	61%	60%	
	Male	65%	65%	
Total		63%	62%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use _____

3.18 Percent of students who were asked if they smoked by a health care provider, past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	37%	44%	
	10th	40%	50%	SU/SD statistically lower
	11th	42%	57%	SU/SD statistically lower
	12th	.	60%	Too few students
Sex	Female	47%	56%	SU/SD statistically lower
	Male	34%	50%	SU/SD statistically lower
Total		40%	53%	SU/SD statistically lower

3.19 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		Addison Rutland	Vermont	Notes
Grade	9th	36%	36%	
	10th	25%	30%	
	11th	29%	27%	
	12th	.	24%	Too few students
Sex	Female	27%	29%	
	Male	28%	29%	
Total		28%	29%	

3.20 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		Addison Rutland	Vermont	Notes
Grade	9th	7%	15%	SU/SD statistically lower
	10th	15%	19%	
	11th	9%	20%	SU/SD statistically lower
	12th	.	18%	Too few students
Sex	Female	9%	15%	SU/SD statistically lower
	Male	12%	21%	SU/SD statistically lower
Total		11%	18%	SU/SD statistically lower

*4 Sexual Behavior and Orientation***4.01 Sexual orientation**

			Addison Rutland	Vermont	Notes
Grade	9th	Heterosexual (straight)	92%	88%	SU/SD statistically higher
		Gay or lesbian	.	2%	Too few students
		Bisexual	6%	6%	
		Not sure	.	5%	Too few students

	10th	Heterosexual (straight)	90%	89%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	7%	6%	
		Not sure	.	4%	Too few students

	11th	Heterosexual (straight)	92%	88%	
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	6%	Too few students
		Not sure	.	4%	Too few students

	12th	Heterosexual (straight)	.	88%	Too few students
		Gay or lesbian	.	2%	Too few students
		Bisexual	.	6%	Too few students
		Not sure	.	4%	Too few students

Sex	Female	Heterosexual (straight)	90%	84%	SU/SD statistically higher
		Gay or lesbian	.	2%	Too few students
		Bisexual	8%	10%	
		Not sure	.	5%	Too few students

	Male	Heterosexual (straight)	95%	92%	SU/SD statistically higher
		Gay or lesbian	.	2%	Too few students
		Bisexual	3%	3%	
		Not sure	.	4%	Too few students

Total		Heterosexual (straight)	92%	88%	SU/SD statistically higher
		Gay or lesbian	2%	2%	
		Bisexual	5%	6%	
		Not sure	.	4%	Too few students

*4 Sexual Behavior and Orientation***4.02 Percent of students who have ever had sexual intercourse**

		Addison Rutland	Vermont	Notes
Grade	9th	23%	18%	SU/SD statistically higher
	10th	42%	33%	SU/SD statistically higher
	11th	57%	49%	SU/SD statistically higher
	12th	.	62%	Too few students
Sex	Female	43%	40%	
	Male	47%	41%	SU/SD statistically higher
Total		45%	41%	SU/SD statistically higher

4.03 Percent of students who have ever had oral sex

		Addison Rutland	Vermont	Notes
Grade	9th	18%	21%	
	10th	45%	37%	SU/SD statistically higher
	11th	62%	50%	SU/SD statistically higher
	12th	.	60%	Too few students
Sex	Female	43%	41%	
	Male	48%	42%	SU/SD statistically higher
Total		46%	42%	SU/SD statistically higher

4.04 Percent of students who had sexual intercourse before age 13

		Addison Rutland	Vermont	Notes
Grade	9th	.	3%	Too few students
	10th	.	3%	Too few students
	11th	.	3%	Too few students
	12th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	5%	4%	
Total		3%	3%	

*4 Sexual Behavior and Orientation***4.05 Percent of students who have had sexual intercourse with four or more people**

		Addison Rutland	Vermont	Notes
Grade	9th	6%	3%	SU/SD statistically higher
	10th	8%	6%	
	11th	8%	11%	
	12th	.	19%	Too few students
Sex	Female	7%	9%	
	Male	9%	10%	
Total		8%	10%	

4.06 Percent of students who have ever been tested for HIV

		Addison Rutland	Vermont	Notes
Grade	9th	10%	7%	
	10th	6%	8%	
	11th	5%	12%	SU/SD statistically lower
	12th	.	14%	Too few students
Sex	Female	9%	11%	
	Male	7%	9%	
Total		8%	10%	SU/SD statistically lower

*4 Sexual Behavior and Orientation***4.07 Percent of students who had sex at least once in the past 3 months (currently sexually active)**

		Addison Rutland	Vermont	Notes
Grade	9th	14%	12%	
	10th	34%	24%	SU/SD statistically higher
	11th	48%	38%	SU/SD statistically higher
	12th	.	49%	Too few students
Sex	Female	37%	33%	
	Male	36%	30%	SU/SD statistically higher
Total		36%	31%	SU/SD statistically higher

4.08 Of sexually active students, percent who used alcohol or drugs the last time they had sex

		Addison Rutland	Vermont	Notes
Grade	9th	.	18%	Too few students
	10th	.	19%	Too few students
	11th	.	18%	Too few students
	12th	.	18%	Too few students
Sex	Female	8%	15%	SU/SD statistically lower
	Male	20%	22%	
Total		14%	19%	

4.09 Of sexually active students, percent who used condoms the last time they had sex

		Addison Rutland	Vermont	Notes
Grade	9th	.	65%	Too few students
	10th	.	65%	Too few students
	11th	.	58%	Too few students
	12th	.	54%	Too few students
Sex	Female	45%	55%	SU/SD statistically lower
	Male	46%	62%	SU/SD statistically lower
Total		46%	58%	SU/SD statistically lower

*4 Sexual Behavior and Orientation***4.10 Of sexually active students, percent who used prescription birth control the last time they had sex.**

Birth control included using prescription birth control pills, shot, patch, ring, or IUD

		Addison Rutland	Vermont	Notes
Grade	9th	.	28%	Too few students
	10th	.	39%	Too few students
	11th	.	49%	Too few students
	12th	.	54%	Too few students
Sex	Female	54%	55%	
	Male	48%	38%	SU/SD statistically higher
Total		51%	47%	

4.11 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		Addison Rutland	Vermont	Notes
Grade	9th	.	80%	Too few students
	10th	.	87%	Too few students
	11th	.	88%	Too few students
	12th	.	87%	Too few students
Sex	Female	76%	88%	SU/SD statistically lower
	Male	81%	86%	
Total		79%	87%	SU/SD statistically lower

4 Sexual Behavior and Orientation

4.12 Of sexually active students, methods used to prevent pregnancy used the last time they had sex

		Addison Rutland	Vermont	Notes
Grade 9th	No method was used	.	12%	Too few students
	Birth control pills	.	19%	Too few students
	Condoms	.	50%	Too few students
	IUD or implant	.	4%	Too few students
	Shot/patch/birth control ring	.	5%	Too few students
	Withdrawal/other method	.	8%	Too few students
	Not sure	.	3%	Too few students

10th	No method was used	.	7%	Too few students
	Birth control pills	.	28%	Too few students
	Condoms	.	46%	Too few students
	IUD or implant	.	5%	Too few students
	Shot/patch/birth control ring	.	6%	Too few students
	Withdrawal/other method	.	6%	Too few students
	Not sure	.	2%	Too few students

11th	No method was used	.	6%	Too few students
	Birth control pills	.	37%	Too few students
	Condoms	.	37%	Too few students
	IUD or implant	.	7%	Too few students
	Shot/patch/birth control ring	.	6%	Too few students
	Withdrawal/other method	.	6%	Too few students
	Not sure	.	1%	Too few students

12th	No method was used	.	7%	Too few students
	Birth control pills	.	40%	Too few students
	Condoms	.	32%	Too few students
	IUD or implant	.	7%	Too few students
	Shot/patch/birth control ring	.	7%	Too few students
	Withdrawal/other method	.	6%	Too few students
	Not sure	.	2%	Too few students

4 Sexual Behavior and Orientation

			Addison Rutland	Vermont	Notes
Sex	Female	No method was used	10%	7%	
		Birth control pills	52%	39%	SU/SD statistically higher
		Condoms	20%	31%	SU/SD statistically lower
		IUD or implant	.	8%	Too few students
		Shot/patch/birth control ring	.	8%	Too few students
		Withdrawal/other method	12%	5%	SU/SD statistically higher
		Not sure	.	1%	Too few students
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	Male	No method was used	.	7%	Too few students
		Birth control pills	33%	30%	
		Condoms	33%	45%	SU/SD statistically lower
		IUD or implant	11%	4%	SU/SD statistically higher
		Shot/patch/birth control ring	.	4%	Too few students
		Withdrawal/other method	10%	7%	
		Not sure	.	3%	Too few students
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Total		No method was used	8%	7%	
		Birth control pills	42%	35%	SU/SD statistically higher
		Condoms	27%	38%	SU/SD statistically lower
		IUD or implant	6%	6%	
		Shot/patch/birth control ring	.	6%	Too few students
		Withdrawal/other method	11%	6%	SU/SD statistically higher
		Not sure	.	2%	Too few students

Cont. Of sexually active students, methods used to prevent pregnancy used the last time they had sex

*4 Sexual Behavior and Orientation***4.13 Sexual identity of sexual contacts**

			Addison Rutland	Vermont	Notes
Sex	Female	Have not had sex	45%	45%	
		Same sex	.	1%	Too few students
		Opposite sex	51%	46%	
		Both sexes	4%	7%	SU/SD statistically lower

	Male	Have not had sex	45%	43%	
		Same sex	.	1%	Too few students
		Opposite sex	51%	53%	
		Both sexes	.	2%	Too few students

Total	Have not had sex		45%	44%	
	Same sex		.	1%	Too few students
	Opposite sex		51%	50%	
	Both sexes		3%	5%	

5 Body Image

5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		Addison Rutland	Vermont	Notes
Grade	9th	22%	15%	SU/SD statistically higher
	10th	10%	14%	
	11th	14%	14%	
	12th	.	13%	Too few students
Sex	Female	18%	14%	
	Male	16%	14%	
Total		17%	14%	SU/SD statistically higher

5.02 The percent of students who are obese (=>95th BMI percentile)

		Addison Rutland	Vermont	Notes
Grade	9th	10%	12%	
	10th	9%	13%	SU/SD statistically lower
	11th	7%	12%	SU/SD statistically lower
	12th	.	12%	Too few students
Sex	Female	8%	9%	
	Male	15%	16%	
Total		12%	12%	

NOTE: BMI = body mass index; For youth, BMI is age- and sex-specific. It is expressed by a percentile based on weight and height.

5 Body Image

5.03 Perceptions of weight

			Addison Rutland	Vermont	Notes
Grade	9th	Underweight	15%	15%	
		About the right weight	57%	56%	
		Overweight	28%	29%	

	10th	Underweight	16%	13%	
		About the right weight	57%	55%	
		Overweight	27%	32%	

	11th	Underweight	9%	13%	
		About the right weight	55%	55%	
		Overweight	36%	31%	

	12th	Underweight	.	13%	Too few students
		About the right weight	.	55%	Too few students
		Overweight	.	32%	Too few students

Sex	Female	Underweight	8%	10%	
		About the right weight	49%	54%	
		Overweight	43%	36%	SU/SD statistically higher

	Male	Underweight	16%	17%	
		About the right weight	58%	57%	
		Overweight	26%	26%	

Total		Underweight	12%	14%	
		About the right weight	54%	55%	
		Overweight	34%	31%	

5 Body Image

5.04 Students who are trying to do something about their weight

			Addison Rutland	Vermont	Notes
Grade	9th	Lose weight	43%	41%	
		Gain weight	13%	12%	
		Stay the same weight /do nothing	44%	47%	

	10th	Lose weight	42%	43%	
		Gain weight	11%	13%	
		Stay the same weight /do nothing	46%	44%	

	11th	Lose weight	48%	42%	
		Gain weight	9%	14%	SU/SD statistically lower
		Stay the same weight /do nothing	43%	44%	

	12th	Lose weight	.	42%	Too few students
		Gain weight	.	15%	Too few students
		Stay the same weight /do nothing	.	42%	Too few students

Sex	Female	Lose weight	62%	56%	SU/SD statistically higher
		Gain weight	.	4%	Too few students
		Stay the same weight /do nothing	37%	40%	

	Male	Lose weight	32%	28%	
		Gain weight	23%	23%	
		Stay the same weight /do nothing	44%	49%	

Total		Lose weight	46%	42%	SU/SD statistically higher
		Gain weight	13%	14%	
		Stay the same weight /do nothing	41%	44%	

6 Nutrition and Physical Activity

6.01 Hours spent per school day watching TV, playing video games or using the computer for fun.

In 2015, the definition of screen time was expanded. Caution should be taken when making comparisons to previous years.

			Addison Rutland	Vermont	Notes
Grade	9th	Less than 1 hour	9%	14%	SU/SD statistically lower
		1 to 2 hours	36%	36%	
		3 to 4 hours	39%	33%	SU/SD statistically higher
		5+ hours	16%	18%	

	10th	Less than 1 hour	10%	14%	SU/SD statistically higher
		1 to 2 hours	35%	36%	
		3 to 4 hours	29%	32%	
		5+ hours	25%	18%	

	11th	Less than 1 hour	17%	15%	
		1 to 2 hours	36%	38%	
		3 to 4 hours	30%	32%	
		5+ hours	16%	16%	

	12th	Less than 1 hour	.	16%	Too few students
		1 to 2 hours	.	36%	Too few students
		3 to 4 hours	.	32%	Too few students
		5+ hours	.	17%	Too few students

Sex	Female	Less than 1 hour	13%	15%	
		1 to 2 hours	39%	37%	
		3 to 4 hours	32%	32%	
		5+ hours	17%	16%	

	Male	Less than 1 hour	14%	14%	
		1 to 2 hours	32%	36%	
		3 to 4 hours	34%	32%	
		5+ hours	20%	18%	

Total		Less than 1 hour	13%	15%	
		1 to 2 hours	35%	36%	
		3 to 4 hours	33%	32%	
		5+ hours	19%	17%	

6 Nutrition and Physical Activity

6.02 The number of days students participated in at least 60 minutes of physical activity during the past 7 days

			Addison Rutland	Vermont	Notes
Grade	9th	0 days	16%	11%	
		1 to 2 days	13%	16%	
		3 to 6 days	43%	47%	
		Everyday	28%	25%	

	10th	0 days	9%	13%	
		1 to 2 days	17%	15%	
		3 to 6 days	48%	47%	
		Everyday	26%	24%	

	11th	0 days	20%	15%	SU/SD statistically higher
		1 to 2 days	19%	17%	
		3 to 6 days	41%	45%	
		Everyday	19%	22%	

	12th	0 days	.	17%	Too few students
		1 to 2 days	.	18%	Too few students
		3 to 6 days	.	44%	Too few students
		Everyday	.	21%	Too few students

Sex	Female	0 days	22%	17%	SU/SD statistically higher
		1 to 2 days	21%	20%	
		3 to 6 days	40%	48%	SU/SD statistically lower
		Everyday	17%	16%	

	Male	0 days	11%	12%	
		1 to 2 days	14%	14%	
		3 to 6 days	47%	44%	
		Everyday	28%	30%	

Total		0 days	17%	14%	
		1 to 2 days	17%	17%	
		3 to 6 days	44%	46%	
		Everyday	23%	23%	

*6 Nutrition and Physical Activity***6.03 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days**

		Addison Rutland	Vermont	Notes
Grade	9th	17%	23%	SU/SD statistically lower
	10th	11%	23%	SU/SD statistically lower
	11th	21%	23%	
	12th	.	24%	Too few students
Sex	Female	17%	22%	SU/SD statistically lower
	Male	14%	25%	SU/SD statistically lower
Total		15%	24%	SU/SD statistically lower

6.04 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		Addison Rutland	Vermont	Notes
Grade	9th	32%	34%	
	10th	18%	34%	SU/SD statistically lower
	11th	26%	34%	SU/SD statistically lower
	12th	.	35%	Too few students
Sex	Female	24%	33%	SU/SD statistically lower
	Male	24%	35%	SU/SD statistically lower
Total		24%	34%	SU/SD statistically lower

6.05 The percent of students who ate vegetables 3 or more times per day, past 7 days

		Addison Rutland	Vermont	Notes
Grade	9th	9%	17%	SU/SD statistically lower
	10th	9%	17%	SU/SD statistically lower
	11th	12%	18%	SU/SD statistically lower
	12th	.	19%	Too few students
Sex	Female	8%	17%	SU/SD statistically lower
	Male	10%	19%	SU/SD statistically lower
Total		9%	18%	SU/SD statistically lower

*6 Nutrition and Physical Activity***6.06 The percent of students who did not eat any fruit or fruit juice, past 7 days**

		Addison Rutland	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	6%	4%	
	11th	6%	4%	
	12th	.	4%	Too few students
Sex	Female	4%	3%	
	Male	7%	5%	
Total		6%	4%	

6.07 The percent of students who did not any eat vegetables, past 7 days

		Addison Rutland	Vermont	Notes
Grade	9th	.	5%	Too few students
	10th	.	4%	Too few students
	11th	5%	4%	
	12th	.	4%	Too few students
Sex	Female	4%	3%	
	Male	4%	6%	
Total		4%	4%	

6 Nutrition and Physical Activity

6.08 The number of days students ate breakfast during the past 7 days

			Addison Rutland	Vermont	Notes
Grade	9th	Never	21%	11%	SU/SD statistically higher
		1 to 3 days	32%	25%	SU/SD statistically higher
		4 to 6 days	12%	22%	SU/SD statistically lower
		Everyday	35%	42%	

	10th	Never	7%	11%	SU/SD statistically lower
		1 to 3 days	32%	24%	SU/SD statistically higher
		4 to 6 days	24%	24%	
		Everyday	38%	41%	

	11th	Never	7%	10%	
		1 to 3 days	26%	25%	
		4 to 6 days	31%	24%	SU/SD statistically higher
		Everyday	36%	40%	

	12th	Never	.	11%	Too few students
		1 to 3 days	.	25%	Too few students
		4 to 6 days	.	25%	Too few students
		Everyday	.	39%	Too few students

Sex	Female	Never	9%	11%	
		1 to 3 days	30%	27%	
		4 to 6 days	27%	24%	
		Everyday	34%	38%	

	Male	Never	10%	11%	
		1 to 3 days	28%	23%	SU/SD statistically higher
		4 to 6 days	25%	23%	
		Everyday	37%	43%	SU/SD statistically lower

Total		Never	9%	11%	
		1 to 3 days	29%	25%	SU/SD statistically higher
		4 to 6 days	26%	24%	
		Everyday	36%	40%	SU/SD statistically lower

6 Nutrition and Physical Activity

6.09 The number of glasses of water students drank yesterday

			Addison Rutland	Vermont	Notes
Grade	9th	None	13%	9%	SU/SD statistically higher
		1 to 3 glasses	60%	60%	
		4+ glasses	27%	32%	

	10th	None	11%	8%	
		1 to 3 glasses	60%	58%	
		4+ glasses	29%	34%	

	11th	None	9%	8%	
		1 to 3 glasses	75%	60%	SU/SD statistically higher
		4+ glasses	16%	32%	SU/SD statistically lower

	12th	None	.	9%	Too few students
		1 to 3 glasses	.	57%	Too few students
		4+ glasses	.	34%	Too few students

Sex	Female	None	7%	8%	
		1 to 3 glasses	69%	62%	SU/SD statistically higher
		4+ glasses	24%	31%	SU/SD statistically lower

	Male	None	12%	9%	SU/SD statistically higher
		1 to 3 glasses	64%	56%	SU/SD statistically higher
		4+ glasses	24%	35%	SU/SD statistically lower

Total		None	10%	9%	
		1 to 3 glasses	66%	59%	SU/SD statistically higher
		4+ glasses	24%	33%	SU/SD statistically lower

6 Nutrition and Physical Activity

6.10 Amount of soda students drank during the past 7 days

			Addison Rutland	Vermont	Notes
Grade	9th	None	23%	32%	SU/SD statistically lower
		At least once during the past week	59%	54%	
		At least once per day	17%	14%	

	10th	None	29%	33%	SU/SD statistically higher
		At least once during the past week	61%	53%	
		At least once per day	10%	14%	

	11th	None	35%	33%	
		At least once during the past week	47%	51%	
		At least once per day	19%	15%	

	12th	None	.	36%	Too few students
		At least once during the past week	.	49%	Too few students
		At least once per day	.	15%	Too few students

Sex	Female	None	37%	42%	
		At least once during the past week	52%	48%	
		At least once per day	11%	9%	

	Male	None	23%	25%	
		At least once during the past week	57%	55%	
		At least once per day	20%	20%	

Total		None	30%	33%	SU/SD statistically lower
		At least once during the past week	55%	52%	
		At least once per day	16%	15%	

6 Nutrition and Physical Activity

6.11 The amount of sugar-sweetened beverages (not including soda) students drank during past 7 days

			Addison Rutland	Vermont	Notes
Grade	9th	None	22%	25%	
		At least once during the past week	64%	61%	
		At least once per day	14%	14%	

	10th	None	24%	25%	
		At least once during the past week	57%	59%	
		At least once per day	19%	15%	

	11th	None	27%	26%	
		At least once during the past week	61%	59%	
		At least once per day	12%	16%	

	12th	None	.	29%	Too few students
		At least once during the past week	.	57%	Too few students
		At least once per day	.	15%	Too few students

Sex	Female	None	31%	30%	
		At least once during the past week	54%	59%	
		At least once per day	14%	11%	SU/SD statistically higher

	Male	None	23%	22%	
		At least once during the past week	62%	58%	
		At least once per day	14%	19%	SU/SD statistically lower

Total		None	27%	26%	
		At least once during the past week	59%	59%	
		At least once per day	14%	15%	

7 Youth Assets

7.01 Typical grades in the past 12 months, as reported by students

			Addison Rutland	Vermont	Notes
Grade	9th	Mostly As or Bs	72%	76%	
		Mostly Cs	24%	13%	SU/SD statistically higher
		Mostly Ds or Fs	.	4%	Too few students
		Other / Not sure	.	7%	Too few students

	10th	Mostly As or Bs	82%	77%	
		Mostly Cs	12%	14%	
		Mostly Ds or Fs	.	4%	Too few students
		Other / Not sure	5%	5%	

	11th	Mostly As or Bs	87%	80%	SU/SD statistically higher
		Mostly Cs	9%	13%	
		Mostly Ds or Fs	.	3%	Too few students
		Other / Not sure	.	4%	Too few students

	12th	Mostly As or Bs	.	83%	Too few students
		Mostly Cs	.	11%	Too few students
		Mostly Ds or Fs	.	2%	Too few students
		Other / Not sure	.	4%	Too few students

Sex	Female	Mostly As or Bs	88%	84%	
		Mostly Cs	9%	9%	
		Mostly Ds or Fs	.	3%	Too few students
		Other / Not sure	3%	4%	

	Male	Mostly As or Bs	71%	74%	
		Mostly Cs	24%	16%	SU/SD statistically higher
		Mostly Ds or Fs	.	4%	Too few students
		Other / Not sure	3%	6%	SU/SD statistically lower

Total		Mostly As or Bs	79%	79%	
		Mostly Cs	17%	13%	SU/SD statistically higher
		Mostly Ds or Fs	.	3%	Too few students
		Other / Not sure	3%	5%	SU/SD statistically lower

7 Youth Assets

7.02 The percent of students participating in extracurricular activities, hours per week

			Addison Rutland	Vermont	Notes
Grade	9th	0 hours	30%	32%	
		1 to 4 hours	30%	30%	
		5 to 9 hours	21%	17%	
		10 or more hours	19%	21%	
10th	0 hours	23%	32%	SU/SD statistically lower	
	1 to 4 hours	33%	28%		
	5 to 9 hours	15%	16%		
	10 or more hours	29%	24%		
11th	0 hours	31%	32%		
	1 to 4 hours	28%	27%		
	5 to 9 hours	16%	16%		
	10 or more hours	26%	25%		
12th	0 hours	.	32%	Too few students	
	1 to 4 hours	.	26%	Too few students	
	5 to 9 hours	.	16%	Too few students	
	10 or more hours	.	27%	Too few students	
Sex	Female	0 hours	23%	31%	SU/SD statistically lower
		1 to 4 hours	32%	29%	
		5 to 9 hours	18%	16%	
		10 or more hours	26%	24%	
Male	0 hours	31%	33%		
	1 to 4 hours	25%	27%		
	5 to 9 hours	16%	16%		
	10 or more hours	28%	24%		
Total	0 hours	27%	32%	SU/SD statistically lower	
	1 to 4 hours	28%	28%		
	5 to 9 hours	17%	16%		
	10 or more hours	27%	24%		

*7 Youth Assets***7.03 The percent of students who spoke with their parents at least weekly about school**

		Addison Rutland	Vermont	Notes
Grade	9th	68%	78%	SU/SD statistically lower
	10th	77%	77%	
	11th	74%	77%	
	12th	.	75%	Too few students
Sex	Female	80%	77%	SU/SD statistically lower
	Male	69%	76%	
Total		74%	76%	

7.04 The percent of students who agree that in their community they feel like they matter to people

		Addison Rutland	Vermont	Notes
Grade	9th	40%	49%	SU/SD statistically lower
	10th	54%	48%	
	11th	47%	50%	
	12th	.	54%	Too few students
Sex	Female	50%	47%	
	Male	51%	54%	
Total		50%	50%	

7.05 The percent of students who agree that teachers really care about them and give them lots of encouragement

		Addison Rutland	Vermont	Notes
Grade	9th	59%	59%	
	10th	57%	57%	
	11th	62%	64%	
	12th	.	69%	
Sex	Female	57%	60%	
	Male	65%	64%	
Total		61%	62%	

*7 Youth Assets***7.06 The percent of students who agree that students help decide what goes on in school**

		Addison Rutland	Vermont	Notes
Grade	9th	68%	50%	SU/SD statistically higher
	10th	57%	46%	SU/SD statistically higher
	11th	64%	46%	SU/SD statistically higher
	12th	.	49%	Too few students
Sex	Female	64%	48%	SU/SD statistically higher
	Male	66%	48%	SU/SD statistically higher
Total		65%	48%	SU/SD statistically higher

7.07 The percent of students who report that they will probably or definitely complete a post high school program

		Addison Rutland	Vermont	Notes
Grade	9th	72%	75%	
	10th	75%	80%	
	11th	81%	83%	
	12th	.	84%	Too few students
Sex	Female	84%	83%	
	Male	77%	78%	
Total		80%	80%	

2015 Vermont Youth Risk Behavior Survey Report

Middle School Report for Addison Rutland SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

Demographics

Addison Rutland
Number of Middle School Students in Addison Rutland SU

Addison Rutland SU Total

245

Sex	Total	%
Not indicated / Missing	1	0%
Female	125	51%
Male	119	48%

Grade	Total	%
Not indicated / Missing	3	1%
6th grade	80	32%
7th grade	77	31%
8th grade	85	34%

Age	Total	%
Not indicated / Missing	2	0%
11 years or younger	31	12%
12 years	89	36%
13 years	67	27%
14 years or older	56	22%

Race / Ethnicity	Total	%
Not indicated /Missing	11	4%
Ethnic or racial minority	24	9%
White non-Hispanic	210	85%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Addison Rutland SU. Not all students indicated their sex or grade, therefore the totals in these tables may not add up to the total number of students in the county or state who participated. All other numbers represented in this report are weighted to reflect the enrolled student population.

Demographics

Vermont
Number of Middle School Students in Vermont

Vermont Total

13648

Sex	Total	%
Not indicated / Missing	96	0%
Female	6713	49%
Male	6839	50%

Grade	Total	%
Not indicated / Missing	86	0%
6th grade	2899	21%
7th grade	5337	39%
8th grade	5326	39%

Age	Total	%
Not indicated / Missing	63	.
11 years or younger	1445	10%
12 years	3983	29%
13 years	5240	38%
14 years or older	2917	21%

Race / Ethnicity	Total	%
Not indicated /Missing	926	6%
Ethnic or racial minority	2357	17%
White non-Hispanic	10365	75%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

*1 Personal Safety***1.01 Percent of students who have ever been in a physical fight**

		Addison Rutland	Vermont	Notes
Grade	6th	57%	42%	SU/SD statistically higher
	7th	46%	41%	
	8th	42%	44%	
Sex	Female	36%	28%	SU/SD statistically higher
	Male	61%	57%	
Total		48%	43%	SU/SD statistically higher

1.02 Percent of students who were bullied at least once, past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	38%	24%	SU/SD statistically higher
	7th	49%	25%	SU/SD statistically higher
	8th	28%	22%	SU/SD statistically higher
Sex	Female	46%	30%	SU/SD statistically higher
	Male	31%	18%	SU/SD statistically higher
Total		39%	24%	SU/SD statistically higher

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way. Electronic bullying occurs through e-mail, chat rooms, instant messaging, Web sites, or texting.

*1 Personal Safety***1.03 Percent of students who reported they had ever been electronically bullied**

		Addison Rutland	Vermont	Notes
Grade	6th	23%	21%	
	7th	40%	26%	SU/SD statistically higher
	8th	33%	28%	
Sex	Female	42%	36%	SU/SD statistically higher
	Male	20%	16%	SU/SD statistically higher
Total		31%	26%	SU/SD statistically higher

1.04 Percent of students who were ever bullied at school

		Addison Rutland	Vermont	Notes
Grade	6th	54%	46%	SU/SD statistically higher
	7th	71%	48%	SU/SD statistically higher
	8th	60%	45%	SU/SD statistically higher
Sex	Female	68%	53%	SU/SD statistically higher
	Male	55%	40%	SU/SD statistically higher
Total		61%	46%	SU/SD statistically higher

1.05 Percent of students who bullied someone at least once, past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	18%	8%	SU/SD statistically higher
	7th	19%	9%	SU/SD statistically higher
	8th	.	11%	Too few students
Sex	Female	9%	10%	
	Male	19%	9%	SU/SD statistically higher
Total		14%	10%	SU/SD statistically higher

*1 Personal Safety***1.06 Percent of students who did not go to school because they felt unsafe, past 30 days**

		Addison Rutland	Vermont	Notes
Grade	6th	.	8%	Too few students
	7th	8%	7%	
	8th	.	7%	Too few students
Sex	Female	6%	9%	SU/SD statistically lower
	Male	4%	6%	
Total		5%	7%	SU/SD statistically lower

1.07 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		Addison Rutland	Vermont	Notes
Grade	6th	24%	17%	SU/SD statistically higher
	7th	37%	19%	SU/SD statistically higher
	8th	26%	22%	
Sex	Female	34%	27%	SU/SD statistically higher
	Male	24%	13%	SU/SD statistically higher
Total		29%	20%	SU/SD statistically higher

1.08 Percent of students who ever seriously thought about suicide

		Addison Rutland	Vermont	Notes
Grade	6th	22%	14%	SU/SD statistically higher
	7th	25%	16%	SU/SD statistically higher
	8th	22%	22%	
Sex	Female	28%	23%	SU/SD statistically higher
	Male	18%	12%	SU/SD statistically higher
Total		23%	18%	SU/SD statistically higher

*1 Personal Safety***1.09 Percent of students who ever made a suicide plan**

		Addison Rutland	Vermont	Notes
Grade	6th	6%	9%	
	7th	13%	11%	
	8th	18%	15%	
Sex	Female	18%	16%	
	Male	6%	8%	
Total		12%	12%	

1.10 Percent of students who ever attempted suicide

		Addison Rutland	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	10%	5%	SU/SD statistically higher
	8th	12%	8%	SU/SD statistically higher
Sex	Female	10%	8%	
	Male	7%	3%	SU/SD statistically higher
Total		9%	6%	SU/SD statistically higher

1.11 Percent of students who had at least one sunburn in the past 12 months

		Addison Rutland	Vermont	Notes
Grade	6th	56%	51%	
	7th	61%	55%	SU/SD statistically higher
	8th	61%	56%	
Sex	Female	67%	58%	SU/SD statistically higher
	Male	51%	51%	
Total		59%	54%	SU/SD statistically higher

*1 Personal Safety***1.12 Bicycle helmet use among those who rode a bicycle in the past 12 months**

			Addison Rutland	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	38%	26%	SU/SD statistically higher
		Sometimes wear a helmet	19%	15%	
		Most of the time / always wear a helmet	42%	59%	SU/SD statistically lower

	7th	Never / rarely wear a helmet	38%	31%	SU/SD statistically higher
		Sometimes wear a helmet	28%	16%	SU/SD statistically higher
		Most of the time / always wear a helmet	34%	52%	SU/SD statistically lower

	8th	Never / rarely wear a helmet	50%	41%	SU/SD statistically higher
		Sometimes wear a helmet	23%	15%	SU/SD statistically higher
		Most of the time / always wear a helmet	27%	43%	SU/SD statistically lower

Sex	Female	Never / rarely wear a helmet	39%	31%	SU/SD statistically higher
		Sometimes wear a helmet	26%	17%	SU/SD statistically higher
		Most of the time / always wear a helmet	35%	52%	SU/SD statistically lower

	Male	Never / rarely wear a helmet	47%	36%	SU/SD statistically higher
		Sometimes wear a helmet	20%	14%	SU/SD statistically higher
		Most of the time / always wear a helmet	34%	49%	SU/SD statistically lower

Total		Never / rarely wear a helmet	43%	34%	SU/SD statistically higher
		Sometimes wear a helmet	23%	16%	SU/SD statistically higher
		Most of the time / always wear a helmet	34%	51%	SU/SD statistically lower

*1 Personal Safety***1.13 Helmet use while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)**

			Addison Rutland	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	.	31%	Too few students
		Sometimes wear a helmet	.	11%	Too few students
		Most of the time / always wear a helmet	.	58%	Too few students

	7th	Never / rarely wear a helmet	.	42%	Too few students
		Sometimes wear a helmet	.	13%	Too few students
		Most of the time / always wear a helmet	.	45%	Too few students

	8th	Never / rarely wear a helmet	.	52%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	36%	Too few students

Sex	Female	Never / rarely wear a helmet	66%	45%	SU/SD statistically higher
		Sometimes wear a helmet	13%	13%	
		Most of the time / always wear a helmet	21%	43%	SU/SD statistically lower

	Male	Never / rarely wear a helmet	.	41%	Too few students
		Sometimes wear a helmet	.	12%	Too few students
		Most of the time / always wear a helmet	.	47%	Too few students

Total		Never / rarely wear a helmet	69%	43%	SU/SD statistically higher
		Sometimes wear a helmet	11%	12%	
		Most of the time / always wear a helmet	20%	45%	SU/SD statistically lower

*1 Personal Safety***1.14 Percent of students who reported never or rarely wearing a seatbelt while riding in a car**

		Addison Rutland	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

1.15 Percent of students who ever rode in a car driven by someone who had been drinking

		Addison Rutland	Vermont	Notes
Grade	6th	15%	15%	
	7th	36%	19%	SU/SD statistically higher
	8th	22%	25%	
Sex	Female	26%	21%	SU/SD statistically higher
	Male	24%	19%	SU/SD statistically higher
Total		25%	20%	SU/SD statistically higher

2 Alcohol, Tobacco, and Other Drug Use

2.01 Percent of students who ever drank alcohol other than a few sips

		Addison Rutland	Vermont	Notes
Grade	6th	12%	10%	
	7th	18%	15%	
	8th	21%	24%	
Sex	Female	17%	16%	
	Male	18%	18%	
Total		18%	17%	

2.02 Percent of students who drank alcohol other than a few sips before age 11

		Addison Rutland	Vermont	Notes
Grade	6th	8%	7%	
	7th	11%	6%	SU/SD statistically higher
	8th	.	6%	Too few students
Sex	Female	6%	5%	
	Male	12%	8%	SU/SD statistically higher
Total		9%	6%	SU/SD statistically higher

2.03 Percent of students who drank any alcohol, past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	5%	Too few students
	8th	10%	10%	
Sex	Female	.	6%	Too few students
	Male	6%	7%	
Total		5%	6%	SU/SD statistically lower

*2 Alcohol, Tobacco, and Other Drug Use***2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days**

		Addison Rutland	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		2%	2%	

2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		Addison Rutland	Vermont	Notes
Grade	6th	.	4%	Too few students
	7th	12%	7%	SU/SD statistically higher
	8th	6%	13%	SU/SD statistically lower
Sex	Female	8%	9%	
	Male	8%	9%	
Total		8%	9%	

2.06 Percent of students who ever smoked a whole cigarette

		Addison Rutland	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	8%	4%	SU/SD statistically higher
	8th	.	8%	Too few students
Sex	Female	6%	5%	
	Male	5%	5%	
Total		6%	5%	

2 Alcohol, Tobacco, and Other Drug Use

2.07 Percent of students who smoked a whole cigarette by age 11

		Addison Rutland	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

2.08 Percent of students who smoked cigarettes, past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	3%	Too few students
Sex	Female	.	2%	Too few students
	Male	.	2%	Too few students
Total		3%	2%	SU/SD statistically higher

2 Alcohol, Tobacco, and Other Drug Use

2.09 Percent of students who ever used electronic vapor products such as e-cigarettes

		Addison Rutland	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	9%	6%	SU/SD statistically higher
	8th	6%	11%	SU/SD statistically lower
Sex	Female	5%	7%	
	Male	7%	7%	
Total		6%	7%	

2.10 Percent of students who used electronic vapor products such as e-cigarettes during the past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	2%	Too few students
	8th	.	5%	Too few students
Sex	Female	.	3%	Too few students
	Male	.	3%	Too few students
Total		.	3%	Too few students

2.11 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	3%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	3%	Too few students
Total		.	2%	Too few students

2 Alcohol, Tobacco, and Other Drug Use

2.12 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	2%	Too few students

2.13 Percent of students who used a tobacco product such as cigarettes, smokeless tobacco, or cigars, in the past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	6%	Too few students
Sex	Female	.	3%	Too few students
	Male	4%	4%	
Total		4%	4%	

2.14 Percent of students who used any tobacco products including e-cigarettes in the past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	4%	Too few students
	8th	.	8%	Too few students
Sex	Female	4%	5%	
	Male	4%	6%	
Total		4%	5%	

*2 Alcohol, Tobacco, and Other Drug Use***2.15 Percent of smokers who attempted to quit smoking, past 12 months**

		Addison Rutland	Vermont	Notes
Grade	6th	.	.	Too few students
	7th	.	58%	Too few students
	8th	.	45%	Too few students
Sex	Female	.	48%	Too few students
	Male	.	47%	Too few students
Total		.	48%	Too few students

2.16 Percent of students who have ever used marijuana

		Addison Rutland	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	9%	5%	SU/SD statistically higher
	8th	6%	11%	SU/SD statistically lower
Sex	Female	6%	6%	
	Male	6%	7%	
Total		6%	7%	

2.17 Percent of students who used marijuana by age 11

		Addison Rutland	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	1%	Too few students
	8th	.	2%	Too few students
Sex	Female	.	1%	Too few students
	Male	.	2%	Too few students
Total		.	1%	Too few students

2 Alcohol, Tobacco, and Other Drug Use

2.18 Percent of students who used marijuana, past 30 days

		Addison Rutland	Vermont	Notes
Grade	6th	.	1%	Too few students
	7th	.	3%	Too few students
	8th	6%	6%	
Sex	Female	.	3%	Too few students
	Male	5%	4%	
Total		3%	4%	

2.19 Percent of students who have ever used inhalants

		Addison Rutland	Vermont	Notes
Grade	6th	.	5%	Too few students
	7th	.	4%	Too few students
	8th	.	6%	Too few students
Sex	Female	5%	5%	
	Male	.	5%	Too few students
Total		4%	5%	

2.20 Percent of students who ever took a prescription drug without a doctor's prescription

		Addison Rutland	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	.	4%	Too few students
Sex	Female	.	3%	Too few students
	Male	5%	3%	SU/SD statistically higher
Total		3%	3%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.01 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		Addison Rutland	Vermont	Notes
Grade	6th	35%	24%	SU/SD statistically higher
	7th	38%	28%	SU/SD statistically higher
	8th	40%	31%	SU/SD statistically higher
Sex	Female	38%	29%	SU/SD statistically higher
	Male	38%	27%	SU/SD statistically higher
Total		38%	28%	SU/SD statistically higher

3.02 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		Addison Rutland	Vermont	Notes
Grade	6th	15%	17%	
	7th	30%	20%	SU/SD statistically higher
	8th	33%	23%	SU/SD statistically higher
Sex	Female	27%	22%	SU/SD statistically higher
	Male	25%	19%	SU/SD statistically higher
Total		26%	21%	SU/SD statistically higher

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.03 Percent of students who, always or most of the time saw advertisements for tobacco products at supermarkets or gas stations

		Addison Rutland	Vermont	Notes
Grade	6th	45%	47%	
	7th	53%	52%	
	8th	67%	55%	SU/SD statistically higher
Sex	Female	57%	52%	SU/SD statistically higher
	Male	54%	52%	
Total		55%	52%	

3.04 Percent of students who, in the past 12 months, were asked if they smoke by a health professional

		Addison Rutland	Vermont	Notes
Grade	6th	10%	15%	SU/SD statistically lower
	7th	20%	26%	SU/SD statistically lower
	8th	25%	35%	SU/SD statistically lower
Sex	Female	15%	28%	SU/SD statistically lower
	Male	21%	26%	SU/SD statistically lower
Total		18%	27%	SU/SD statistically lower

3.05 Students perceptions about out of 100 Vermont high school students the number who smoke cigarettes

	Addison Rutland	Vermont	Notes
15 or less students	12%	16%	SU/SD statistically lower
16 to 25 students	22%	25%	
26 to 45 students	22%	24%	
46 to 55 students	18%	16%	SU/SD statistically higher
56 to 75 students	15%	9%	SU/SD statistically higher
76 or more students	10%	10%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.06 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		Addison Rutland	Vermont	Notes
Grade	6th	97%	96%	
	7th	96%	96%	
	8th	96%	96%	
Sex	Female	96%	97%	
	Male	98%	96%	
Total		97%	96%	

3.07 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		Addison Rutland	Vermont	Notes
Grade	6th	89%	92%	
	7th	91%	92%	
	8th	90%	90%	
Sex	Female	93%	93%	
	Male	87%	90%	
Total		90%	91%	

3.08 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		Addison Rutland	Vermont	Notes
Grade	6th	99%	96%	SU/SD statistically higher
	7th	94%	95%	
	8th	93%	92%	
Sex	Female	94%	94%	
	Male	95%	94%	
Total		95%	94%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.09 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		Addison Rutland	Vermont	Notes
Grade	6th	97%	97%	
	7th	96%	95%	
	8th	93%	92%	
Sex	Female	96%	95%	
	Male	94%	94%	
Total		95%	94%	

3.10 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		Addison Rutland	Vermont	Notes
Grade	6th	92%	94%	
	7th	89%	90%	
	8th	86%	83%	
Sex	Female	90%	90%	
	Male	87%	87%	
Total		89%	88%	

3.11 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		Addison Rutland	Vermont	Notes
Grade	6th	97%	97%	
	7th	91%	92%	
	8th	89%	83%	SU/SD statistically higher
Sex	Female	95%	91%	SU/SD statistically higher
	Male	89%	89%	
Total		92%	90%	SU/SD statistically higher

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use

3.12 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		Addison Rutland	Vermont	Notes
Grade	6th	76%	70%	SU/SD statistically higher
	7th	75%	72%	
	8th	85%	72%	
Sex	Female	80%	71%	SU/SD statistically higher
	Male	75%	72%	
Total		78%	71%	SU/SD statistically higher

3.13 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		Addison Rutland	Vermont	Notes
Grade	6th	50%	49%	
	7th	49%	49%	
	8th	48%	46%	
Sex	Female	52%	49%	
	Male	45%	46%	
Total		49%	48%	

3.14 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly

		Addison Rutland	Vermont	Notes	
Grade	6th	76%	67%	SU/SD statistically higher	
	7th	54%	61%		SU/SD statistically lower
	8th	59%	51%		
Sex	Female	64%	60%		
	Male	61%	58%		
Total		63%	59%	SU/SD statistically higher	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use _____

3.15 Percent of students who report that it would be easy or very easy to get cigarettes

		Addison Rutland	Vermont	Notes
Grade	6th	20%	18%	
	7th	22%	24%	
	8th	30%	34%	
Sex	Female	21%	25%	
	Male	29%	29%	
Total		25%	27%	

3.16 Percent of students who report that it would be easy or very easy to get alcohol

		Addison Rutland	Vermont	Notes
Grade	6th	27%	24%	
	7th	35%	33%	
	8th	52%	46%	SU/SD statistically higher
Sex	Female	31%	35%	
	Male	47%	37%	SU/SD statistically higher
Total		38%	36%	

3.17 Percent of students who report that it would be easy or very easy to get marijuana

		Addison Rutland	Vermont	Notes
Grade	6th	.	6%	Too few students
	7th	16%	12%	SU/SD statistically higher
	8th	11%	22%	SU/SD statistically lower
Sex	Female	11%	13%	
	Male	11%	16%	SU/SD statistically lower
Total		11%	14%	SU/SD statistically lower

*4 Sexual Behavior***4.01 Percent of students who have ever had sexual intercourse**

		Addison Rutland	Vermont	Notes
Grade	6th	.	3%	Too few students
	7th	.	4%	Too few students
	8th	.	8%	Too few students
Sex	Female	.	4%	Too few students
	Male	8%	7%	
Total		5%	6%	

4.02 Percent of students who have ever had oral sex

		Addison Rutland	Vermont	Notes
Grade	6th	.	2%	Too few students
	7th	.	3%	Too few students
	8th	6%	9%	
Sex	Female	.	5%	Too few students
	Male	.	6%	Too few students
Total		3%	5%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.01 Number of times during the past 7 days students ate breakfast

			Addison Rutland	Vermont	Notes
Grade	6th	Never	.	4%	Too few students
		1 to 3 times	6%	13%	SU/SD statistically lower
		4 to 6 times	26%	22%	
		Everyday	64%	61%	

	7th	Never	11%	7%	SU/SD statistically higher
		1 to 3 times	29%	16%	SU/SD statistically higher
		4 to 6 times	28%	25%	
		Everyday	33%	51%	SU/SD statistically lower

	8th	Never	6%	8%	
		1 to 3 times	29%	20%	SU/SD statistically higher
		4 to 6 times	21%	25%	
		Everyday	44%	48%	

Sex	Female	Never	6%	8%	
		1 to 3 times	28%	21%	SU/SD statistically higher
		4 to 6 times	26%	26%	
		Everyday	39%	45%	SU/SD statistically lower

	Male	Never	7%	6%	
		1 to 3 times	14%	13%	
		4 to 6 times	24%	23%	
		Everyday	56%	59%	

Total		Never	7%	7%	
		1 to 3 times	21%	17%	SU/SD statistically higher
		4 to 6 times	25%	24%	
		Everyday	47%	52%	SU/SD statistically lower

5 Nutrition and Physical Activity

5.02 Percent of students who reported drinking at least four bottles or glasses of water a day

		Addison Rutland	Vermont	Notes
Grade	6th	52%	45%	SU/SD statistically higher
	7th	28%	41%	SU/SD statistically lower
	8th	44%	39%	
Sex	Female	38%	38%	
	Male	45%	44%	
Total		41%	41%	

5 Nutrition and Physical Activity

5.03 Number of days students participated in at least 60 minutes of physical activity in the past 7 days

			Addison Rutland	Vermont	Notes
Grade	6th	Never	6%	8%	
		1 to 4 days	26%	32%	
		5 to 6 days	21%	27%	SU/SD statistically lower
		Everyday	46%	33%	SU/SD statistically higher

	7th	Never	6%	7%	
		1 to 4 days	37%	34%	
		5 to 6 days	30%	28%	
		Everyday	26%	31%	

	8th	Never	.	8%	Too few students
		1 to 4 days	28%	36%	SU/SD statistically lower
		5 to 6 days	27%	27%	
		Everyday	40%	29%	SU/SD statistically higher

Sex	Female	Never	6%	8%	
		1 to 4 days	36%	39%	
		5 to 6 days	29%	30%	
		Everyday	30%	23%	SU/SD statistically higher

	Male	Never	6%	8%	
		1 to 4 days	26%	29%	
		5 to 6 days	23%	25%	
		Everyday	45%	38%	SU/SD statistically higher

Total		Never	6%	8%	SU/SD statistically lower
		1 to 4 days	31%	34%	SU/SD statistically lower
		5 to 6 days	26%	27%	
		Everyday	38%	31%	SU/SD statistically higher

5 Nutrition and Physical Activity

5.04 Number of times students participated in physical activity breaks outside of physical education courses in an average school week

			Addison Rutland	Vermont	Notes
Grade	6th	0 days	10%	18%	SU/SD statistically lower
		1 to 2 days	20%	15%	SU/SD statistically higher
		3 to 4 days	25%	19%	SU/SD statistically higher
		Everyday	45%	48%	
7th	0 days	12%	30%	SU/SD statistically lower	
	1 to 2 days	20%	17%		
	3 to 4 days	22%	17%	SU/SD statistically higher	
	Everyday	46%	36%	SU/SD statistically higher	
8th	0 days	6%	33%	SU/SD statistically lower	
	1 to 2 days	18%	16%		
	3 to 4 days	18%	16%		
	Everyday	59%	35%	SU/SD statistically higher	
Sex	Female	0 days	10%	28%	SU/SD statistically lower
		1 to 2 days	23%	18%	SU/SD statistically higher
		3 to 4 days	20%	17%	
		Everyday	47%	38%	SU/SD statistically higher
Male	0 days	8%	28%	SU/SD statistically lower	
	1 to 2 days	16%	15%		
	3 to 4 days	23%	17%	SU/SD statistically higher	
	Everyday	53%	40%	SU/SD statistically higher	
Total	0 days	9%	28%	SU/SD statistically lower	
	1 to 2 days	19%	16%	SU/SD statistically higher	
	3 to 4 days	21%	17%	SU/SD statistically higher	
	Everyday	50%	39%	SU/SD statistically higher	

5 Nutrition and Physical Activity

5.05 Number of hours spent watching TV on an average school day

			Addison Rutland	Vermont	Notes
Grade	6th	1 hour or less per day	46%	60%	SU/SD statistically lower
		2 to 4 hours per day	46%	34%	SU/SD statistically higher
		5 or more hours per day	7%	6%	

	7th	1 hour or less per day	48%	57%	SU/SD statistically lower
		2 to 4 hours per day	46%	37%	SU/SD statistically higher
		5 or more hours per day	6%	6%	

	8th	1 hour or less per day	49%	57%	SU/SD statistically lower
		2 to 4 hours per day	48%	37%	SU/SD statistically higher
		5 or more hours per day	.	7%	Too few students

Sex	Female	1 hour or less per day	43%	57%	SU/SD statistically lower
		2 to 4 hours per day	53%	37%	SU/SD statistically higher
		5 or more hours per day	5%	6%	

	Male	1 hour or less per day	53%	58%	
		2 to 4 hours per day	41%	35%	SU/SD statistically higher
		5 or more hours per day	6%	7%	

Total		1 hour or less per day	48%	58%	SU/SD statistically lower
		2 to 4 hours per day	47%	36%	SU/SD statistically higher
		5 or more hours per day	5%	6%	

5 Nutrition and Physical Activity

5.06 Number of hours spent playing video games or going online for something not related to school, on an average school day

			Addison Rutland	Vermont	Notes
Grade	6th	1 hour or less per day	45%	55%	SU/SD statistically lower
		2 to 4 hours per day	44%	33%	SU/SD statistically higher
		5 or more hours per day	11%	12%	

	7th	1 hour or less per day	23%	46%	SU/SD statistically lower
		2 to 4 hours per day	59%	40%	SU/SD statistically higher
		5 or more hours per day	18%	14%	SU/SD statistically higher

	8th	1 hour or less per day	30%	40%	SU/SD statistically lower
		2 to 4 hours per day	44%	41%	
		5 or more hours per day	26%	19%	SU/SD statistically higher

Sex	Female	1 hour or less per day	34%	48%	SU/SD statistically lower
		2 to 4 hours per day	47%	37%	SU/SD statistically higher
		5 or more hours per day	18%	15%	

	Male	1 hour or less per day	33%	44%	SU/SD statistically lower
		2 to 4 hours per day	49%	41%	SU/SD statistically higher
		5 or more hours per day	18%	15%	

Total		1 hour or less per day	34%	46%	SU/SD statistically lower
		2 to 4 hours per day	48%	39%	SU/SD statistically higher
		5 or more hours per day	18%	15%	SU/SD statistically higher

*5 Nutrition and Physical Activity***5.07 Number of days in the average week students went online for something not school-related**

			Addison Rutland	Vermont	Notes
Grade	6th	Never	24%	22%	
		1 to 5 days	37%	45%	SU/SD statistically lower
		At least six days	39%	33%	SU/SD statistically higher

	7th	Never	14%	16%	
		1 to 5 days	43%	41%	
		At least six days	43%	42%	

	8th	Never	11%	11%	
		1 to 5 days	33%	34%	
		At least six days	56%	55%	

Sex	Female	Never	18%	13%	SU/SD statistically higher
		1 to 5 days	39%	41%	
		At least six days	43%	46%	

	Male	Never	14%	18%	SU/SD statistically lower
		1 to 5 days	35%	38%	
		At least six days	51%	44%	SU/SD statistically higher

Total	Never		16%	15%	
	1 to 5 days		37%	39%	
	At least six days		47%	45%	

*6 Youth Assets***6.01 Percent of students who talk to their parents about school at least weekly**

		Addison Rutland	Vermont	Notes
Grade	6th	71%	81%	SU/SD statistically lower
	7th	67%	80%	SU/SD statistically lower
	8th	68%	78%	SU/SD statistically lower
Sex	Female	69%	80%	SU/SD statistically lower
	Male	69%	79%	SU/SD statistically lower
Total		69%	79%	SU/SD statistically lower

6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		Addison Rutland	Vermont	Notes
Grade	6th	61%	60%	
	7th	52%	56%	
	8th	46%	51%	
Sex	Female	42%	50%	SU/SD statistically lower
	Male	63%	59%	
Total		53%	55%	

*6 Youth Assets***6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement**

		Addison Rutland	Vermont	Notes
Grade	6th	67%	69%	
	7th	57%	62%	
	8th	55%	59%	
Sex	Female	56%	62%	SU/SD statistically lower
	Male	65%	64%	
Total		60%	63%	

6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

		Addison Rutland	Vermont	Notes
Grade	6th	36%	45%	SU/SD statistically lower
	7th	29%	44%	SU/SD statistically lower
	8th	28%	39%	SU/SD statistically lower
Sex	Female	27%	42%	SU/SD statistically lower
	Male	35%	43%	SU/SD statistically lower
Total		31%	43%	SU/SD statistically lower